

TRENDSETTERS SCHOOL

2020 STUDENT CATALOG

TREND SETTERS SCHOOL

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STUDENT CODE OF CONDUCT

As students of Trend Setters School we pledge to:

Maintain a professional appearance at all times to represent ourselves, our school, and our industry in a positive manner.

Mentor our peers by setting examples of good work ethic.

Take pride in the appearance of our school and work areas.

Uphold hygiene, sanitation and sterilization standards to provide a safe environment for clients, students, and staff.

Always seek the best interest of the client.

Communicate without the use of harsh, condescending, or foul language.

Maintain a level of confidentiality regarding conversations among students, clients, and staff.

Remain persistent in achieving the highest level of education and skill for our chosen profession.

Go above and beyond what is required.

Respect the equipment and products of both the school and our fellow students.

Refrain from and report forms of harassment, intimidation, or bullying, whether it be written or electronically transferred abuse, verbal abuse, or physical acts.

Be reliable and arrive for school and appointments in time to prepare for class, clinical work, or clients.

Engage in practices that keep our minds and bodies healthy and strong.

Appreciate the differences of others.

Strive to enhance the lives of everyone we meet.

Conduct ourselves with integrity, honesty, and with an altruistic spirit, helping others to achieve their goals as well as our own.

"Inspiration exists, but it has to find you working." – Pablo Picasso

GENERAL INFORMATION

Mission Statement

The objective of Trend Setters School is to produce highly trained and well educated graduates to successfully pass licensure examinations and find gainful employment. We are committed to excellence in barbering and cosmetology arts and sciences education. Educational systems and programs are updated constantly to keep the student's interests first, and our educational quality high.

Objectives

- TO EQUIP students with the theory and practical knowledge in preparation for patron care or for entry into occupations of educator, demonstrator or the numerous fields in the beauty and barber industry.
- TO INSTILL in the students a deep sense of responsibility for the patron, fellow workers, supervisors, and the beauty and barber professions.
- TO REACH values and objectives consistent with the highest levels of professional ethics, salesmanship, skills and creativity.
- TO NURTURE in the student the desire to convey personal regard for ethics and ideals to all with whom they come into contact.
- TO DEVELOP leadership and salesmanship abilities in the students as necessary to success and the integrity of the beauty and barber professions.
- TO INCREASE in each student a regard for his or her own health, physical fitness and poise.
- TO STRENGTHEN in the student a deep awareness of the newest methods of beauty care.
- TO PROVIDE students with barber and high fashion beauty training through carefully supervised practical experience.

Address, Community and Housing

The school is located at 835 South Kingshighway, in Cape Girardeau, Missouri, 63703. Cape Girardeau is a beautiful, historic community of approximately 35,000 residents, and includes the campus of Southeast Missouri State University. Concerts, sports cycling, hiking, shopping and cultural events are available. Contact the Admissions Office for assistance in locating housing.

Facilities and Equipment

Trend Setters School is a newly-renovated, 7,000-plus square foot educational facility featuring a spacious and modern clinic area, cosmetology, barber, nail, and skin care equipment, a student lounge, instructor assigned areas, large and technologically-enhanced classrooms, and administrative offices, all located in a freestanding building near US Interstate 55.

Non-Discrimination Policy

Trend Setters School does not discriminate for any reason, including on the basis of race, age, sex, gender, sexual preference, creed, religion, color, citizenship, national origin, or ethnic origin. All programs are taught in the English language only.

ENROLLMENT AND ADMISSIONS

Students may direct any questions regarding the enrollment process to the school's Admissions Coordinator, direct line: 573-335-0007. Questions regarding financial aid or cost of attendance may be addressed by the Financial Aid Director, direct line: 573-803-2030.

Enrollment Requirements

- Schedule an appointment to learn more about our program and meet the staff and students.
- Complete our Enrollment Application.
- Complete an Enrollment Contract and pay the registration fee of \$100.00
- Complete the Missouri Board of Cosmetology and Barber Examiners' Enrollment Application.
- **Barber and Crossover students must submit a completed medical examination form to the Missouri Board of Cosmetology and Barber Examiners.**
- **Submit 2 passport photos (2x2) and a \$5.00 money order payable to Missouri Board of Cosmetology and Barber Examiners.**

Admissions Requirements

- The school does not admit ability-to-benefit students. All students must be a high school graduate or its equivalent and submit evidence in the form one of following:
 - A high school diploma;
 - A G.E.D. Certificate;
 - A copy of your high school transcripts with graduation date.
 - Foreign Diploma – must have evidence that verification of a foreign student's high school diploma has been performed by an outside agency that is qualified to translate documents into English and confirm the academic equivalence to a U.S. high school diploma.
- Students must also submit proof of age with one of the following documents:
 - A copy of your driver's license;
 - A copy of your birth certificate.
- Students enrolling in the Instructor Training program must present a current State of Missouri Cosmetology license.
- Students enrolling in the Crossover program must present a current Cosmetology license. The Crossover program is available to any cosmetologist who has been licensed in the state of Missouri for a minimum of one year.

Transfer Student Policy

A transfer student may be accepted after careful evaluation of the student's academic records. Transfer students must complete a practical evaluation unless a current educator has prior knowledge of their skills. Prior credit will be evaluated and awarded proportionately per Missouri Board of Cosmetology and Barber Examiners regulations. We accept up to 80% of transfer hours. We do not recruit students already attending or admitted to other schools offering similar programs.

Readmissions Policy

Students may apply for readmission after a 6-month waiting period. The student will once again have to meet admissions requirements and sign a new enrollment contract. Previously completed hours will be deducted from the total hours of the program, the student will be required to pay off all previous balances owed the school, and will be charged the current hourly rate of tuition for the hours needed to complete the program. The student may reuse the kit/books originally given. If a student does not have their kit / books, they will be charged for an additional kit/books. Students are not allowed to terminate and re-enroll to avoid paying overtime charges.

Orientation

Cosmetology, Barber, and Instructor Training programs receive a complete orientation the first day of class. Crossover students receive an orientation after signing their Enrollment Agreement.

Class Size

The school limits class sizes. Early enrollment is encouraged.

Class Starting Dates, Hours and Holidays

The school is open Monday through Friday, with class from 9 AM to 10 AM every day. The clinic is open to the public weekdays from 10 AM to 5 PM. Trend Setters School is closed for the following holidays: New Year's Day, Martin Luther King Jr. Day, Memorial Day, Labor Day, Thanksgiving Day, Christmas Day and the first week of July (summer break, including Independence Day). *Please see Attachment #1 for exact start dates and holidays.*

School Closings

If the school should cancel due to snowy, hazardous weather conditions or any other unforeseen reason, you will be notified via text message from the school, and by posts on the Trend Setters School Facebook page.

TUITION AND FEES

A cash payment plan is offered consisting of an initial payment and a zero percent interest on the remainder. Payments may be made by cash, check, credit card, money order, or Title IV funds (for those who qualify). Title IV Funding is not available for the Crossover program. Students are responsible for paying the total tuition and fees and for repaying applicable loans plus interest. Students enrolling on a cash-pay plan are eligible to pay tuition on a monthly or up-front basis, with specific payment plans chosen at time of enrollment. **Students in all programs must pay a Missouri Board of Cosmetology and Barber Examiners license fee of \$5.00.**

Cosmetology and Cosmetology – Distance Education Program:

- Tuition: \$12,500
- Kit and equipment: \$608
- Book Fee: \$233
- Registration fee: \$100

Instructor Training Program:

- Tuition: \$4,998
- Kit and equipment: n/a
- Book Fee: \$154
- Registration fee: \$100

Barber Program:

- Tuition: \$8,330
- Kit and equipment: \$634
- Book fee: \$273
- Registration fee: \$100

Crossover Program:

- Tuition: \$375
- Kit and equipment: \$50
- Book fee: \$15 (rental), \$240 (purchase)
- Registration fee: \$100

Payment Plans, Late Fees, and Past Due Payments

For students on evaluation period or up-front payment plans, the first payment is due on the first day of class. Students who have not paid their first payment by this time will be charged applicable late fees. Crossover students must pay in full at time of signing enrollment agreement.

For students on an evaluation period payment plan, payments subsequent to the first payment are due the first day of the evaluation period. Evaluation periods are stated in the Satisfactory Academic Progress Policy. Students will be allowed two missed payments, consecutive or nonconsecutive, before being placed on suspension. The evaluation period payment plan allows for four payments and ensures that the student's balance is paid in full at graduation.

Suspended students will not be allowed to return to school until any outstanding tuition balance is paid in full. Suspended students will be subject to the school's absence policy until ten school days have been missed; after ten absences, students will be terminated from the program. As an alternative to suspension, students may take a Leave of Absence for financial hardship, subject to the school's Leave of Absence policy.

Extra Instructional Charges

Trend Setters School will charge additional tuition for hours remaining after the contract graduation date at the rate of \$8.33 per hour, or any part thereof, payable prior to completion of the program.

Financial Aid, Scholarships, and Tuition Discounts

Questions regarding financial aid or cost of attendance may be addressed by the Financial Aid Director, direct line: 573-803-2030. Trend Setters School offers a variety of payment options to cover the cost of the program. Additional options for financial aid assistance are available, such as veteran's benefits. The school will adhere to the requirements of and comply with the Veterans Benefits and Transitions Act of 2018, specifically, S2248 PL 115-407 Section 103.

Trend Setters School does not currently offer scholarships or discounts. However, outside scholarships are accepted.

Books and Kits

Books and kits are provided by the school and issued to the student during training. In compliance with the Missouri Board of Cosmetology and Barber Examiners, no part of the kit items shall be removed from the school premises until the student has left the program (through completion, termination, or withdrawal) and paid for the cost of the kit in full.

Books and Kits are to be purchased at the school and once issued to the student are not returnable or refundable due to sanitary reasons.

Students wishing to purchase their books and kits from outside vendors may do so. However, the items must be the exact same identical items as those that may be purchased at the school. Students are required to obtain a "kit and book list" from the administrative offices in order to obtain the exact same identical items. The items will be verified as acceptable by the instructor and are required on the first day of school. Generic items will not be accepted.

Personal Property Policy

Students who leave the program for any reason (including withdrawal, termination, or graduation) are obligated to remove their personal property from the school in a timely manner. Any property left on site by a student who is no longer enrolled will be subject to disposal by the school no less than 30 days after the student's last date of attendance.

Products and Supplies

The school provides the majority of products and supplies. The supplied kits include the student's tools and necessary implements. The school provides all back bar products.

Students provide their own basic school supplies:

- Pens and pencils
- Notebooks
- 3-ring binder
- 3-ring dividers with tabs
- Sheet protectors
- Highlighters
- Folders for handouts
- Index cards (3x5)
- Clipboard with attached pen
- Petroleum jelly
- Spray disinfectant
- Hand sanitizer (Cosmetology students only)
- Smock (Cosmetology students only)
- Lingerie bag
- Lock, for assigned locker

Dress Code

Create the perfect first impression. If you are not professionally dressed, you could be sent home.

- **Uniform** – Solid black tops and bottoms for all Phase 1 students. No prints or appliques.
- **Bottoms** – Bottoms must be majority black. Blue jeans are approved only on certain days. Skirts, dresses, or shorts must be knee length. If leggings are worn your top must cover your bottom and you must wear a smock. Bottoms must not have holes or frays that expose any part of a student's buttocks. Tops must meet bottoms. No backs or buttocks showing at any time.
- **Tops** – Must have a sleeve. No showing of breasts or backs. Bra straps must also be covered at all times. Must be solid black, white, grey, or red, and if wearing a tank underneath it must also be one of these colors. Jackets are allowed, but must be majority black, white, grey, or red and feature no wording or graphics. No visible wording or graphics are allowed on any tops besides school-branded clothing.
- **Shoes** – The majority of a student's shoe must be black. No flip flops permitted.
- **Accessories** – Accessorize with colorful belts, scarves, and jewelry. Red, black, white, or grey only.
- The showing of breasts, buttocks, backs, stomachs, underwear, or bras is prohibited.
- **Hair** – Must be clean and styled. No hats, bandanas, wraps, or scarves permitted on the head.
- **Make-up** – Must be applied appropriately for the individual.
- **Nails** – Must be neat and clean. No chipped polish.
- **Smocks/Name Badge** – Must be worn at all times.

Time Clock Policy

Students must use the scanner to clock in at the beginning of their shift. Students must clock out for breaks, lunch breaks, and at the end of their shift. The time clock is how the student receives and records hours – it's an electronic signature. All students are responsible for their own hours. Students risk being dropped for falsifying time clock hours. Occasionally, a student may forget to clock in or out. If this happens, the student must notify a school employee immediately when arriving to school for their next scheduled class or floor time. Time will not be corrected for habitual offenders. Get full credit for all your training and graduate on schedule. Use the time clock scanner to help achieve this goal. Accurate records document attendance and can affect financial aid and additional tuition

charges. Student hours are provided to the students weekly. Students should go to the Administrator with questions regarding their time.

Photo Release

Student photos may be used in marketing. If you do not wish for your image to be featured in school promotional materials, please contact the Admissions Office.

Responsibility for Catalog Information

Each student is responsible for knowing the information in this catalog. The school reserves the right to update policies and / or revise the curriculum.

DISTANCE EDUCATION POLICY

Distance Education will not be utilized as a method for delivery of clinical instruction in which the student is to perform practical applications on a live model or client. Student interaction with the instructor will be validated by regular measurable participation in the academic programs. Participation will be documented within a log of all student activity comprised of a record of regular and substantive interaction between student(s) and instructor(s). Trend Setters School must evaluate the student's qualitative academic performance for each 10% of the distance education (modules) component actually completed within the program at the institution (in-person) by a qualified instructor. Upon completion of all curriculum requirements, the student must pass comprehensive Academic and Practical final exams, to include any applicable competencies required by the State licensure agency, prior to graduation from the program. All transcripts or other documents, (official or unofficial), listing academic attainment received will identify the distance education component. Prior to enrollment, students are provided with a disclaimer that academic achievement earned via distance education may not be accepted for reciprocity or eligible for licensure in other states. A signed and dated copy of this disclosure will be found in the student file.

ATTENDANCE AND TARDINESS POLICIES

Call the front desk at 573-335-9977 to report an absence. Absences must be reported by 8:30 AM; if a student does not call to report an absence by this time, they will be considered "no-call/no-show." **If absent on the day of an exam, the student must take the exam on the following day of attendance at the school; if the exam is not taken on the first day back, the exam grade will be entered as a "zero."** An excused absence can be granted by an administrator if a request is submitted in writing at least three days in advance. Scheduled exams can be rescheduled for an excused absence. Reasons for an excused absence may include but not limited to: Funerals, participation in a wedding party, or doctor's appointment. Every absence (excused or unexcused) will affect a student's attendance percentage. **Students are required to maintain an 80% attendance rate in order to meet the school's Satisfactory Academic Progress Policy.** Additionally, excessive absences may cause a student to exceed his or her expected graduation date, leading to extra instructional charges. Students who are absent from the school for a period of time in excess of **ten consecutive school days** (14 calendar days) without beginning a Leave of Absence **will be terminated** from the program.

Students should always plan to arrive at the school 15 minutes prior to the start of their shift. **Students who are expecting to be late to class must contact the school by the beginning of their scheduled shift to let the staff know of their situation.** Any student who fails to contact the school by this time will be marked "no-call/no-show" and may be sent home for the day.

Students should not leave the school during the day except for lunch breaks. Students must clock out before leaving campus for lunch breaks or any other reason.

LEAVE OF ABSENCE POLICY

A student who has prior knowledge that they will be absent from school for several days at a time may qualify for a Leave of Absence (LOA). Days taken on LOA are separate from standard absences and will extend a student's contracted graduation date. A student may be granted a LOA for the following reason only and where there is a reasonable expectation that the student will return from the LOA: Medical

The student must follow this policy in requesting a LOA. The LOA must be requested and approved in writing prior to the beginning the LOA. In addition, the student is required to list the reason for the LOA and provide their signature on the LOA form. An Emergency LOA, without prior written request, may be granted provided the student completes the LOA form and returns it to school via mail or in person within reasonable resolution of the emergency. In this instance, the beginning date of the approved LOA would be determined by the institution to be the first date the student was unable to attend the institution due to the emergency. The institution will document the reason for granting an emergency LOA.

The *minimum* amount of time for a LOA is five calendar days, and the *maximum* is 180 calendar days within a calendar year (12 months). The school permits more than one LOA per student, provided the total number of days of all LOAs does not exceed 180 calendar days within a 12 month period.

A student who is granted a LOA that meets the above mentioned criteria is not considered to have withdrawn from the school and a refund calculation is not required. Students return to school in the same Satisfactory Academic Progress status as prior to the LOA.

The student's contract end date and maximum time frame will be extended for the same number of days the student was on the LOA without any additional institutional charges or penalty to the student. Changes to the contract period on the enrollment agreement must be initialed by all parties or an addendum must be signed and dated by all parties.

If the student does not return from LOA on the day they are scheduled to return, the student will be withdrawn from the school. The school is required to take attendance and therefore the withdrawal date for the purpose of calculating a refund will be the student's last date of attendance. Failure to return from a LOA could have effect on a student's loan repayment terms including expiration of the grace period.

If a student is absent 14 consecutive calendar days without being on an official Leave of Absence, they will be considered withdrawn.

ACADEMIC INFORMATION / REQUIREMENTS

Graduating Requirements

Both theory and practical work are important. Students are evaluated on a level system to prepare them for a career in professional salons. All work must be completed to graduate. The following are required for graduation from all programs.

- Completion of state required hours
- Completion of all assignments and tests
- Payment of all tuition, fees and over contract fees

After all requirements are met, the student must schedule an appointment with school administration to complete the graduation and exit counseling process.

Graduation

Graduates earn and are awarded a diploma. A graduation ceremony is held for students twice yearly, in June and December (as circumstances permit). Family and friends are welcomed and encouraged to attend. If a student has not completed all clock hours required to graduate, their ability to participate in the graduation ceremony for their entering class will be determined by administrative review. Any student with more than 150 clock hours left to graduate will not be allowed to participate in the graduation ceremony, but may participate in a future ceremony once their clock hour requirements are met.

Grades

Grades are given for classroom work, projects, and styling area performance. Work habits, appearance, conduct, initiative, cooperation, and attendance are also considered. The school uses the following 100 point grading scale:

- A 92-100
- B 87-91
- C 80-86
- F Below 80 is failing

Student Grade Report Policy

Each student is provided with at least four written report cards during the program. The report evaluates the students' performance in theory, practical work and attendance.

Additional Educational Opportunities

Additional educational events are offered periodically to the students.

Academic Advising & Professional Assistance Referral Policy

Students are advised regarding progress and achievement during Satisfactory Academic Progress evaluations and on an as needed basis. Information and advice regarding licensing regulations, reciprocity, employment, continuing education opportunities, and financial assistance is available to students as it is needed.

Trend Setters School provides academic advice to all students. The faculty and staff are available by appointment or informally to meet with the students to discuss any obstacle that may be in the way of success. Students may be referred to professional counseling in the community. Contact information for professional assistance is available on the school bulletin board and in the school administrator's office.

SATISFACTORY ACADEMIC PROGRESS POLICY

The Satisfactory Academic Progress Policy is consistently applied to all students enrolled at the school regardless of form of payment, cash pay, or Title IV HEA Program funds. It is printed in the catalog to ensure that all students receive a copy prior to enrollment. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the federal regulations established by the United States Department of Education.

EVALUATION PERIODS

Students are evaluated for Satisfactory Academic Progress as follows:

Program Name and Hours	Evaluation Period	Academic Year Length
Cosmetology (1500)	450, 900, and 1200 clocked (actual) hours	900 clock hours
Instructor Training (600)	300 clocked (actual) hours	600 clock hours
Barber (1000)	450 and 900 clocked (actual) hours	900 clock hours
Crossover (45)	22.5 clocked (actual) hours	45 clock hours

Transfer students will be evaluated at the midpoint of the contracted hours or the established evaluation periods, whichever comes first. SAP evaluations are based on actual contracted hours at the institution.

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluations ensures that students have ample opportunity to meet both the attendance and academic progress requirements of at least one evaluation by midpoint in the course or academic year, whichever occurs sooner. All periods of enrollment are included in the SAP calculation for Title IV eligibility and otherwise.

ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 80% of the hours possible based on the applicable attendance schedule in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 80% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

MAXIMUM TIME FRAME

The maximum time (which does not exceed 125% of the course length) allowed for students to complete each course at satisfactory academic progress is stated below:

COURSE	MAXIMUM TIME ALLOWED	
	WEEKS	SCHEDULED HOURS
Cosmetology (Full time, 30 hrs/wk.) – 1500 Hours -	62.5	1875
Instructor Training (Full time, 30 hrs/wk.) – 600 Hours -	25	750
Barber (Full time, 32.5 hrs/wk.) – 1000 Hours -	38.5	1250
Crossover – (Part time, 22.5 hrs/wk.) - 45 hours -	2.5	56.25

The maximum time allowed for transfer students who need less than the full course requirements or part-time students will be determined based on 80% of the scheduled contracted hours. Any student exceeding their maximum time frame date will continue to be charged the \$8.33 per-hour rate for hours remaining after the contract graduation date. All charges are due in full before completion of the program.

All courses offered by the institution are clock hour programs and all students attend on a continuous basis. Therefore, we do not offer term or credit hour based programs. Enrollment is based on one period of continuous enrollment which counts towards satisfactory academic progress and maximum time-frame, including any time in that period where a student would not receive Title IV, HEA program funds. The period of enrollment includes, fall, winter, spring, and summer, as applicable to the student’s enrollment agreement.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 80%. Students must make up failed or missed tests and incomplete assignments.

Numerical grades are considered according to the following scale:

- A 92-100
- B 87-91
- C 80-86
- F Below 80 is failing

DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard-copy of their Satisfactory Academic Progress Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV, HEA Program funds interrupted, as applicable, unless the student is on warning.

WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, the student will:

1. Be deemed ineligible to receive Title IV, HEA Program funds, as applicable, and will be terminated from the program unless financial arrangements are made with the school to compensate for the loss in funding.

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

Students may re-establish satisfactory academic progress as applicable, by meeting minimum attendance and academic requirements by the end of the warning period at the next scheduled evaluation. Students can make up hours during course times the student is not normally scheduled for attendance. Students may begin attending makeup hours as they are needed.

INTERRUPTIONS, COURSE INCOMPLETES, WITHDRAWALS

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal. If a student is considering pursuit of a second program, they must graduate or withdraw from the current program. If a student decides to switch a program, the current SAP will start over with the new program. The old program SAP will no longer apply.

NONCREDIT, REMEDIAL COURSES, REPETITIONS

Noncredit, remedial courses and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

TRANSFER HOURS

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP Evaluations are based on actual contracted hours at the institution.

NOTE: Withdrawal passing/withdrawal failing and appeals are not applicable to this institution.

- END OF SATISFACTORY ACADEMIC PROGRESS POLICY -

GRIEVANCE POLICY

This policy is contained in the school catalog to ensure that students are informed prior to enrollment. Grievance procedures are provided for students who believe that they have been unlawfully discriminated against, unfairly treated, or harassed in any way. Academic grievances relates to a complaint about a course, program of study, or grade.

Students are expected to address any disagreements or conflict directly with the individual involved in person with a written document outlining the complaint and communication. After this, if there is no satisfactory resolution, the student may set an appointment to see the school administrator. All communications regarding the complaint must be in writing and all meetings and communications will be documented in the student files. Records of complaints and their resolution, as applicable, are retained according to the school's record keeping policy for review by regulatory agencies.

The grievance policy is as follows:

1. Complaints against students or employees must be made within one week of the issue.
2. If the complaint cannot be resolved formally the student shall write up the details and submit to the school director who will research the issue and respond with a resolution. Once received, solutions will be evaluated and returned within 10 business days with a resolution.
3. The student may request a complaint form from the school administrator.
4. The student may contact the institution licensing and/or accrediting agency at any time during grievance procedures to submit a formal complaint. Regulatory agency contact information can be found below.

Missouri Board of Cosmetology and Barber Examiners
PO Box 1062 Jefferson City, MO 65102
573-751-1052

NACCAS
3015 Colvin Street
Alexandria, VA 22314
1-703-600-7600 or www.naccas.org

WITHDRAWAL

Determination Date/Withdrawal Date (Official/Unofficial Withdrawal):

The last date of attendance would be the last day the student was physically in attendance at the school. A withdrawal date on a student who had been previously attending could be up to, but not to exceeding, 14 calendar days from that student's actual last date of attendance. An active student officially withdraws when they notify the school's administrative office of their intention to withdraw from school. An active student is considered unofficially withdrawn when they have been absent for 10 consecutive school days (14 calendar days) from their last date of physical attendance without notifying the school's administrative office.

REFUND POLICY

For applicants who cancel enrollment or students who withdraw from enrollment a fair and equitable settlement will apply. The following policy will apply to all terminations for any reason, by either party, including student decision, course or program cancellation, or school closure.

Any monies due the applicant or students shall be refunded within 45 calendar days of official cancellation or withdrawal. Official cancellation or withdrawal shall occur on the earlier of the dates that:

1. An applicant is not accepted by the school. The applicant shall be entitled to a refund of all monies.
 2. A student (or in the case of a student under legal age, his/her parent or guardian) cancels his/her enrollment in writing within three business days of signing the enrollment agreement. In this case all monies collected by the school shall be refunded, regardless of whether or not the student has actually started classes.
 3. A student cancels his/her enrollment after three business days of signing the contract but prior to starting classes. In these cases he/she shall be entitled to a refund of all monies paid to the school less the registration fee of \$100.00.
 4. A student notifies the institution of his/her withdrawal in writing.
 5. A student on an approved leave of absence notifies the school that he/she will not be returning. The date of withdrawal shall be the earlier of the date of expiration of the leave of absence or the date the student notifies the institution that the student will not be returning.
 6. A student is expelled by the school. (Unofficial withdrawals will be determined by the institution by monitoring attendance at least every 14 calendar days.)
 7. In type 2, 3, 4 or 5, official cancellations or withdrawals, the cancellation date will be determined by the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.
- For students who enroll and begin classes but withdraw prior to course completion (after three business days of signing the contract), the following schedule of tuition earned by the school applies. All refunds are based on scheduled hours:

PERCENT OF SCHEDULED TIME ENROLLED TO TOTAL COURSE/PROGRAM	TOTAL TUITION SCHOOL SHALL RECEIVE/RETAIN
0.01% to 04.9%	20%
5% to 09.9%	30%
10% to 14.9%	40%
15% to 24.9%	45%
25% to 49.9%	70%
50% and over	100%

- All refunds will be calculated based on the students last date of attendance. Any monies due a student who withdraws shall be refunded within 45 calendar days of a determination that a student has withdrawn, whether officially or unofficially. In the case of disabling illness or injury, death in the student's immediate family or other documented mitigating circumstances, a reasonable and fair refund settlement will be made. If permanently closed or no longer offering instruction after a student has enrolled, and instruction has begun, the school will provide a pro rata refund of tuition to the student OR provide course completion through a pre-arranged teach out agreement with another institution. If the course is canceled subsequent to a student's enrollment, and before instruction has begun, the school will either provide a full refund of all monies paid or completion of the course. If the course is cancelled after students have enrolled and instruction has begun, the school shall provide a pro rata refund for all students transferring to another school based on the hours accepted by the receiving school OR provide completion of the course OR participate in a Teach-Out Agreement OR provide a full refund of all monies paid.
- Students who withdraw or terminate prior to course completion are charged a termination fee of \$150.00. This refund policy applies to tuition and fees charged in the enrollment agreement. Other miscellaneous

charges the student may have incurred at the institution (EG: extra kit materials, books, kit & equipment, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal. All fees are identified in the catalog and on the enrollment agreement.

- If a Title IV financial aid recipient withdraws prior to course completion, a calculation for return of TIV funds will be completed and any applicable returns by the school shall be paid, as applicable, The order of returns is: Unsubsidized Federal Stafford Student Loan; Subsidized Federal Stafford Student Loan; Parent Loan for Undergraduate Students (PLUS); Federal Pell Grant; and, Other Federal, State, Private, and Institutional student assistance programs; and last to the student. After all applicable returns to TIV aid have been made, this refund policy will apply to determine the amount earned by the school and owed by the student. If the student has received personal payments of Title IV aid, he/she may be required to refund the aid to the applicable program.

Return of Title IV Funds

The law specifies how your school must determine the amount of Title IV program assistance that you earn if you withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants. Determination Date/Withdrawal Date (Official/Unofficial Withdrawal): The last date of attendance would be the last day the student was physically in attendance at the school. A withdrawal date on a student who had been previously attending could be up to, but not to exceeding, 14 calendar days from that student's actual last date of attendance. An active student officially withdraws when they notify the school's administrative office of their intention to withdraw from school. An active student is considered unofficially withdrawn when they have been absent for 10 consecutive school days (14 calendar days) from their last date of physical attendance without notifying the school's administrative office.

When you withdraw during your payment period the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or your school or parent received on your behalf) less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by the school and/or you.

The institution determines the earned and unearned portions of Title IV aid as of the last date of attendance based on the amount of time the student was scheduled to be in attendance. The percentage of the period completed is determined by dividing the number of hours the student was scheduled to complete in the payment period, as of the last date of attendance, by the total number of clock hours in the payment period.

Up through the 60% point in each payment period, a pro rata schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60% point in the payment period, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period. The amount of Title IV aid earned by the student is determined by multiplying the percentage of Title IV aid earned by the total of Title IV aid disbursed or the Title IV aid that could have been disbursed to the student or on the student's behalf.

For example: 450 hours in the payment period

- The student was scheduled to complete 225 hours as of the student's last date of attendance
- Percentage of Aid earned equals 50%. This is calculated by dividing the scheduled hours as of the last date of attendance divided by total hours in the payment period. (225/450)
- Amount Title IV Financial Aid Earned equals \$1250. This is calculated by multiplying the total aid disbursed or could be disbursed by the percentage of aid earned \$1250 (2500x50%)

If you did not receive all of the funds that you earned, you may be due a Post-withdrawal disbursement. Your school may automatically use all or a portion of your Post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). The school needs your permission to use the Post-

withdrawal grant disbursement for all other school charges. If you do not give your permission (some schools ask for this when you enroll), you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

If the post-withdrawal disbursement includes loan funds, the School must get the student's permission before it can disburse the loan. Students may choose to decline some or all of the loan funds so that she/he does not incur additional debt. A notice will be sent out to the student, and the signed, original document must be returned to the School within 14 days.

Any amount of unearned grant funds that you must return is called an overpayment. You must make arrangements with your school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when you withdraw are separate from any Institutional Refund Policy that your school may have. Therefore, you may still owe funds to the school to cover unpaid institutional charges. Your school may also charge you for any Title IV program funds that the school was required to return.

Return of Funds by the School

The school will make the refund determination within thirty (30) days from the date of withdraw/termination and return the unearned funds for which the School is responsible as soon as possible, but no later than 45 days after the date of student withdraw/termination.

The school must return the unearned aid for which the school is responsible by repaying funds to the following sources, in order, up to the total net amount disbursed from each source.

Title IV Programs

Unsubsidized Federal Stafford Student Loan;
Subsidized Federal Stafford Student Loan;
Parent Loan for Undergraduate Students (PLUS);
Federal Pell Grant

If you have questions about your Title IV program funds, you can call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at www.studentaid.ed.gov

PROGRAMS OF STUDY

Cosmetology Course Outline (SOC 39-5012.00) Description – Cosmetology training at Trend Setters School includes theory and practical instruction that prepares the student to perform hair, skin and nail services on the public. The school offers a 1500 hour training program in cosmetology that meets Missouri state standards including 470 hours of cosmetology theory.

Goals – The school provides education in all phases of the cosmetology profession. The graduate will be a knowledgeable, skilled professional cosmetologist. The graduate will have the background and skills to pass the state board exams, and to work as a cosmetologist.

Hours and Practical Exercises:

Shampooing of all kinds	40 hours
Hair coloring, bleaches, and rinses	130 hours
Hair cutting and shaping	130 hours
Permanent waving and relaxing	125 hours
Hairsetting, pin curls, fingerwaves, thermal curling	225 hours
Combouts and hair styling techniques	105 hours
Scalp treatments and scalp diseases	30 hours
Facials, eyebrows, and arches	40 hours
Manicuring, hand and arm massage and treatment of nails	110 hours
Cosmetic chemistry	25 hours
Salesmanship and shop management	10 hours
Sanitation and sterilization	30 hours
Anatomy	20 hours
State Law	10 hours
Advanced classes, practical practices	470 hours
Total Hours	1500 hours

Students will receive instruction in business practices, and in Missouri laws regulating those practices and labor relations.

Methods – Instruction in cosmetology at the school uses a combination of teaching styles and techniques to present the information for maximum student learning. Lecture, discussion, test, quizzes, written assignments, practical skills, observation, and instructional games are some of the teaching techniques used. Audio / visual aids include videotapes, audiotapes, DVDs, and PowerPoint presentations. Every effort is made to stimulate growth in knowledge and skills for the individual.

Grading – Students are evaluated regularly on daily assignments, tests, salon area experience, and a variety of projects specific to different units of instruction. Numerical grades are considered according to the following scale:

- A 92-100
- B 87-91
- C 80-86
- F Below 80 is failing

Educators – Licensed cosmetologists/licensed instructors teach this course. Guest instructors with expertise in a specific area may be involved in the program.

Books – Pivot Point Fundamentals Cosmetology Coursebook set, Study Guide and Exam Prep Book; Summit social digital planner.

Kit – Rolling cart, blow dryer, eye brow kit, manicure kit, marcel iron, perm rods, color bowls, color brushes, combs, clips, shears, razor, clipper set, brush set, flat iron, set of 4 mannequin heads.

Accessories – Name badge must be worn at all times.

References – A comprehensive library is provided in the school. Students have regular access and may check out materials for daytime and overnight use.

Levels of Achievement – The student will be taught a career building system to develop salon readiness skills in client development, client retention, chemical sales performance, add on services and retail performances.

Cosmetology – Distance Education Course Outline (SOC 39-5012.00) Description – Cosmetology training at Trend Setters School includes theory and practical instruction that prepares the student to perform hair, skin and nail services on the public. The school offers a 1500 hour training program in cosmetology that meets Missouri state standards including 470 hours of cosmetology theory. The Cosmetology – Distance Education program has been developed in response to the COVID-19 pandemic and intends to minimize both the number of students present in the building at any one time, as well as the time each student is physically present on campus. After an initial 8-week (240 hour) introductory course, students will alternate daily between on-campus learning and distance education classes taught via the internet.

Goals – The school provides education in all phases of the cosmetology profession. The graduate will be a knowledgeable, skilled professional cosmetologist. The graduate will have the background and skills to pass the state board exams, and to work as a cosmetologist.

Hours and Practical Exercises:

	On-Campus Hours	Distance Ed Hours
Shampooing of all kinds	23	17
Hair coloring, bleaches, and rinses	75	55
Hair cutting and shaping	76	54
Permanent waving and relaxing	72	53
Hairsetting, pin curls, fingerwaves, thermal curling	130	95
Combouts and hair styling techniques	60	45
Scalp treatments and scalp diseases	17	13
Facials, eyebrows, and arches	23	17
Manicuring, hand and arm massage and treatment of nails	64	46
Cosmetic chemistry	13	12
Salesmanship and shop management	5	5
Sanitation and sterilization	17	13
Anatomy	10	10
State Law	5	5
Advanced classes, practical practices	280	190
Total Hours	870	630

Students will receive instruction in business practices, and in Missouri laws regulating those practices and labor relations.

Methods – Instruction in cosmetology at the school uses a combination of teaching styles and techniques to present the information for maximum student learning. Lecture, discussion, test, quizzes, written assignments, practical skills, observation, and instructional games are some of the teaching techniques used. Audio / visual aids include videotapes, audiotapes, DVDs, and PowerPoint presentations. Every effort is made to stimulate growth in knowledge and skills for the individual. Distance education will be conducted via the video networking application Zoom, with primary course materials drawn from Pivot Point LAB. Students will be given unique logins to each of these applications to verify identity and record participation during class time. Students will be expected to log in to class remotely, while away from campus, 9:00 AM through 4:00 PM on their assigned distance education classroom days. Students learning remotely will be held to the same attendance policies as when they are present on campus.

Grading – Students are evaluated regularly on daily assignments, tests, salon area experience, and a variety of projects specific to different units of instruction. Numerical grades are considered according to the following scale:

- A 92-100
- B 87-91
- C 80-86
- F Below 80 is failing

Educators – Licensed cosmetologists/licensed instructors teach this course. Guest instructors with expertise in a specific area may be involved in the program.

Books – Pivot Point Fundamentals Cosmetology Coursebook set, Study Guide and Exam Prep Book; Summit social digital planner.

Kit – Rolling cart, blow dryer, eye brow kit, manicure kit, marcel iron, perm rods, color bowls, color brushes, combs, clips, shears, razor, clipper set, brush set, flat iron, set of 4 mannequin heads.

Accessories – Name badge must be worn at all times.

References – A comprehensive library is provided in the school. Students have regular access and may check out materials for daytime and overnight use.

Levels of Achievement – The student will be taught a career building system to develop salon readiness skills in client development, client retention, chemical sales performance, add on services and retail performances.

Instructor Training Course Outline (SOC 25-1194.00) Description – Instructor Training at Trend Setters School includes theory and practical instruction that prepares the instructor trainee to perform instruction to students. The school offers a 600 hour training program in Instructor Training that meets Missouri state standards. The state may grant a reduction in the required hours based on previous documented work experience in the field of Cosmetology. Please contact the State Board or the school admissions office for more information.

Goals – The school provides education in all phases of the Instructor Training profession. The graduate will be a knowledgeable, skilled professional instructor. The graduate will have the background and skills to pass the state board exams, and to work as an instructor.

Hours and Practical Exercises:

Basic principles of student teaching to include teaching principles, lesson planning, curriculum planning and class outlines, teaching methods, teaching aids, testing and evaluation	200 hours
Psychology as applied to cosmetology, personality and teaching, teacher evaluation, counseling, theories of learning, and speech	50 hours
business experience or management including classroom management, record keeping, buying and inventorying supplies, and state law	50 hours
Teaching in both theory and practical application	300 hours
Total Hours	600 hours

Students will receive instruction in Missouri laws regulating those practices and labor relations.

Methods – Instruction in Instructor Training at the school uses a combination of teaching styles and techniques to present the information for maximum student learning. Lecture, discussion, test, quizzes, written assignments, and observation are some of the teaching techniques used. Audio / visual aids include videotapes, audiotapes, DVDs, and PowerPoint presentations. Every effort is made to stimulate growth in knowledge and skills for the individual.

Grading – Students are evaluated regularly on daily assignments, tests, salon area experience, and a variety of projects specific to different units of instruction. Numerical grades are considered according to the following scale:

- A 92-100
- B 87-91
- C 80-86
- F Below 80 is failing

Educators – Licensed cosmetologists/licensed instructors teach this course. Guest instructors with expertise may be involved in the program.

Books – Pivot Point Mindful Teaching Coursebook set.

Accessories – Name badge must be worn at all times

References – A comprehensive library is provided in the school. Students have regular access and may check out materials for daytime and overnight usage.

Barber Course Outline (SOC 39-5011.00) Description - Barber training at Trend Setters School includes theory and practical instruction that prepares the student to perform barbering services on the public. The school offers a 1000 hour training program in barbering that meets Missouri state standards.

Goals – The school provides education in all phases of the barbering profession. The graduate will be a knowledgeable, skilled professional barber. The graduate will have the background and skills to pass the state board exams, and to work as a barber.

Hours and Practical Exercises:

History	5 hours
Professional Image	5 hours
Bacteriology	5 hours
Sterilization, Sanitation, and Safe Work Practices	20 hours
Implements, Tools, and Equipment	15 hours
Properties and Disorders of the Skin, Scalp, and Hair	15 hours
Treatment of the Hair and Scalp	20 hours
Facial Massage and Treatments	5 hours
Shaving	35 hours
Haircutting	425 hours
Hairstyling	325 hours
Mustache and Beard Design	5 hours
Permanent Waving	30 hours
Chemical Relaxing and Soft Curl Permanents	30 hours
Hair Coloring	30 hours
Hair Pieces	5 hours
Chemistry	5 hours
Anatomy and Physiology	5 hours
Salesmanship and Shop Management	5 hours
State Law	10 hours
Total Hours	1000 hours

Students will receive instruction in business practices, and in Missouri laws regulating those practices and labor relations.

Methods – Instruction in barbering at the school uses a combination of teaching styles and techniques to present the information for maximum student learning. Lecture, discussion, test, quizzes, written assignments, practical skills, observation, and instructional games are some of the teaching techniques used. Audio / visual aids include videotapes, audiotapes, DVDs, and PowerPoint presentations. Every effort is made to stimulate growth in knowledge and skills for the individual.

Grading – Students are evaluated regularly on daily assignments, tests, salon area experience, and a variety of projects specific to different units of instruction. Numerical grades are considered according to the following scale:

- A 92-100
- B 87-91
- C 80-86
- F Below 80 is failing

Educators – Licensed barbers/licensed instructors teach this course. Guest instructors with expertise in a specific area may be involved in the program.

Books – Pivot Point Fundamentals Barbering Coursebook set, Study Guide and Exam Prep Book.

Kit – Rolling cart, blow dryer, marcel iron, perm rods, color bowls, color brushes, combs , clips, hair pick, straight

razor wit interchangeable blades, shears, adjustable clipper set, wig brush, 1 washable smock, 1 washable apron, and a set of 3 mannequin heads.

Accessories – Name badge must be worn at all times.

References – A comprehensive library is provided in the school. Students have regular access and may check out materials for daytime and overnight use.

Levels of Achievement – The student will be taught a career building system to develop barber shop readiness skills in client development, client retention, sales performance, add on services and retail performances.

Crossover Course Outline (SOC 39-5011.00) Description – The Crossover training at Trend Setters School includes theory and practical instruction that prepares the cosmetologist to perform barbering services on the public. The school offers a 45 hour training program in barbering that meets Missouri state standards.

Goals – The school provides education in the phases of the barbering profession for the cosmetologist wishing to become dually licensed. The graduate will be a knowledgeable, skilled professional barber. The graduate will have the background and skills to pass the state board exams, and to work as a barber.

Hours and Practical Exercises:

History	5 hour
Shaving	40 hours
Total Hours	45 hours

Students will receive instruction in business practices, and in Missouri laws regulating those practices and labor relations.

Methods – Instruction in barbering at the school uses a combination of teaching styles and techniques to present the information for maximum student learning. Lecture, discussion, test, quizzes, written assignments, practical skills, observation, and instructional games are some of the teaching techniques used. Audio / visual aids include videotapes, audiotapes, DVDs, and PowerPoint presentations. Every effort is made to stimulate growth in knowledge and skills for the individual.

Grading – Students are evaluated regularly on daily assignments, tests, salon area experience, and a variety of projects specific to different units of instruction. Numerical grades are considered according to the following scale:

- A 92-100
- B 87-91
- C 80-86
- F Below 80 is failing

Educators – Licensed barbers/licensed instructors teach this course. Guest instructors with expertise in a specific area may be involved in the program.

Books – Pivot Point Fundamentals Barbering Coursebook set. (Rental options are available for textbooks. Students have the option to purchase the textbook, study guide, and exam prep book at an additional cost.)

Kit – Razor, blades, styptic powder.

Accessories – Name badge must be worn at all times.

References – A comprehensive library is provided in the school. Students have regular access and may check out materials for daytime and overnight use.

Levels of Achievement – The student will be taught a career building system to develop barber shop readiness skills in client development, client retention, and sales performance, add on services and retail performances

RIGHT TO KNOW / PRE-ENROLLMENT INFORMATION

Outcome Rates

Trend Setters School is accredited by the National Accrediting Commission of Career Arts and Sciences. As such, the school annually reports its graduation, licensure, and placement rates for each offered program to NACCAS. The outcome rates for the 2018 NACCAS Annual Report are as follows:

	Graduation	Placement	Licensure
Institution	75.51%	75.68%	96.43%
Cosmetology	66.67%	81.82%	100%
Barber	90.00%	55.56%	100%
Instructor Training	No data	No data	No data
Crossover	100%	83.33%	80.00%

Compensation Expected

The U.S. Department of Labor provides current job information at Bureau of Labor Statistics. This website includes information by job position to include state & national wages, occupation profiles/descriptions, state & national trends, knowledge, skills, and abilities needed for each position. As reported by the US Dept. of Labor, state & national median wages for barbering and cosmetology related positions.

In the state of Missouri, Barber, Cosmetology, Instructor Training, and Crossover graduates, can earn minimum wage or greater pay from hourly or from salary and gratuities in an entry-level position depending on the work schedule and the area population. A commission scale is commonly used to pay graduates resulting in much higher pay after an introductory period of several months. Retail commission is also common. Some shops/salons/spas now offer benefits resulting in higher earnings.

The U.S. Department of Labor provides current job information at <http://www.careerinfonet.org>

BUREAU OF LABOR STATISTICS - <http://www.bls.gov>

O*NET RESOURCE CENTER

The O*NET program is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. The database, which is available to the public at no cost, is continually updated by surveying a broad range of workers from each occupation. **O*NET CODES** - <http://www.onetonline.org>

IPED Statistics

The College Navigator website <http://nces.ed.gov/collegenavigator> provides current and prospective students information about student body diversity, including the percentage of enrolled, full-time students in the following categories: Male / Female; Self-identified members of a major racial or ethnic group; Federal Pell Grant recipients. The College Navigator website also gives information concerning student services, students with disabilities, career placement during and after enrollment and transfer of credit from other academies, retention, licensure, graduation and placement rates.

Physical Demands

There are physical demands placed on the body in any career. Care must be taken to protect your back, legs,

and feet. One way to do this is strength training to enhance your back, abdomen and leg muscles. Regular weight lifting exercises will benefit individuals in this profession. Regular exercise will help promote all over body conditioning, and improve circulation in your legs and feet. We recommend consulting your doctor before beginning any exercise program.

Because the job requires that you stand for long periods of time, it is suggested that you wear proper fitting, supportive shoes, and support hose. These are not a requirement but will help to increase your chances of longevity in the profession.

Safety Requirements

Safety suggestions for this profession include wearing shoes that would not be slippery when walking on a damp floor. Because you will always be working with water, there is a risk of water spills. Damp hair lying on the floor can also be pose a chance of slipping. All hair needs to be swept up following each haircut to minimize accidents. It is the responsibility of each stylist to promote a safe work environment.

Gloves should be worn during chemical services to reduce any allergic reaction that an individual may have to certain chemicals. Any product that would accidently get into the eyes should be flushed thoroughly with water. Seek medical attention if irritation exists.

Safety Procedures

If there is an injury, notify an educator or staff member immediately. A first aid kit is located in the dispensary and the front desk.

Evacuation/Fire and Emergency Exit Procedure

If you smell smoke or see fire, report it immediately to an educator or staff member. The school will announce a warning with further instructions. See Attachment #3.

Student Policies

These policies are important to your success at the school and are a condition of your enrollment. Our attitude must be positive to attract guests and friends. Demonstrate maturity and tolerance and the handling of difficult people and situations. Be pleasant and smile.

Learning

Subjects being taught are reviewed and built upon constantly. If a student does not understand a subject, he or she is encouraged to seek help from an educator for assistance. An educator's goal is to aid students in learning; a student's goal is to learn as much as he or she can. Students are strongly encouraged to apply skills and techniques learned in the classroom whenever possible. Students will be under supervision at all times, and should always obtain an educator's consultation before proceeding with guest services.

Appearance

Students are expected to follow the Dress Code.

Conduct

Choose your words carefully. Swearing and other improper language are not tolerated. A professional does not complain or gossip. Do not gather at the reception desk, in the styling area, or around any station where another student is with a guest.

Phones and Cell Phones

Students may not use the school's phones for personal calls. Cell phone use is only allowed on the clinic floor for the purpose of documenting student work and to check your client schedule for the day.

Lunch Breaks

Lunch breaks are scheduled in 30 minute intervals and staggered from 11:30 AM to 1:00 PM, so that the clinic floor is always covered. Adjustments may be made to this schedule to accommodate clients, as long as all adjustments are approved by an educator and the front desk is notified in ample time to manage the floor. Phase I students will return to the classroom after their designated lunch break.

Breaks

Students who wish to take a break must clock out.

Termination

Trend Setters School may terminate a student's enrollment for noncompliance with School Policies, the enrollment contract, or State Laws and Regulations; Improper conduct or any action which causes or could cause bodily harm to a client, a student, or employee of the school; willful destruction of school property; carrying a concealed weapon; and theft or any illegal act.

Trend Setters School reserves the right to suspend or terminate any student from the school. Example for suspension or termination are but not limited to; insubordination, excessive tardiness, non-payment of tuition, gossiping, bullying, causing discord or disrupting classes, refusing clientele, use of foul language, unsatisfactory progress, etc. The following may result in immediate termination: unlawful use, distribution or sale of alcohol or drugs, student being under the influence of alcohol, illegal or non-prescribed drugs, cheating, and physical acts of violence, stealing, or any reason the school deems improper. Any unlawful act will be reported to the proper authorities. If a student wishes to contest termination, they may submit a written statement to the administrator explaining why they feel their dismissal was unfair. After the administrator investigates the circumstances surrounding the students' termination and their reasoning for admittance to the program, the administrator will render their decision. The administrators' decision is final.

Care of Texts, Kits and Equipment

Please have texts and kits at the school every day. Kits are for students to use while enrolled. Any item from the kit that is lost, stolen, or broken while in the care and custody of the student must be replaced promptly by and at the student's expense. Upon graduation and after tuition is paid in full, the kits will become property of the students. Until graduation, **kits are not to leave the school at any time**. Borrowing is not allowed. Lock all professional tools in the cart provided.

Keep your work area (classroom and /or styling area) clean at all times. Clean all work spaces after using them. You will be responsible for sanitation duties daily. After a student services their last guest, they are expected to wipe down the station mirror, the station, the trolley cart, and the styling chair, then complete their assigned duty or duties off the clean-up duty list. Duty lists may change monthly, with students assigned various clean-up duties as the staff deems necessary. These duties must be checked by an educator before leaving each day.

Library – A library is provided for your use. You may use the library during the day, see an educator to take them home overnight. They must be returned the next day.

Hours – Your schedule is part of an enrollment agreement and is subject to change. Please see attachment #1.

Smokers – The school allows smoking in the rear of the building only. Please place all cigarette butts in the provided receptacle.

Lockers – Each student will use a locker to store personal items. Students must provide a lock and keep your locker clean.

Food and Beverages – Please keep all eating in the lounge area and dispose of trash before leaving the area. Beverages and food are not allowed at styling stations. Beverages with a lid are permitted in the classroom. Gum chewing is not permitted in the classrooms or on the clinic floor.

Parking Area – Park in the rear of the building. This leaves room for our guests to park near the entrances.

Interruptions – When a class is being held in any room of the school, it is important that class not be interrupted. Please stay in the classroom or styling area where you are assigned for the day. Do not roam and interrupt other students in training.

Educator in Charge – When you are working on practical skills either in the class room or styling area, please work with the educator who has responsibility for that area.

Standards – Students must be an example of good grooming and should be in the best of health. All State laws and rules are practiced and taught. Lack of basic honesty and integrity will result in termination.

Career Planning Placement and Academic Advising

The school assists students with job placement. Employers are encouraged to interview students, and every effort is made to secure a job opportunity for each graduate. Students are prepared to seek employment during the latter part of training. Job opportunities are announced and posted. However, the institution does not guarantee or imply job placement directly or indirectly. There is no additional charge for job placement assistance.

The school also provides academic and career advice to all students including professionalism, resume development, interview preparation and job search skills. The faculty and staff are available by appointment or informally to meet with the students to discuss any obstacle that may be in the way of success. Additionally, student advising takes place during Satisfactory Academic Progress evaluations.

Reciprocity (Obtaining Licensure in Other States)

Licensed cosmetologists and barbers from Missouri may apply for licenses in their fields of expertise in other states and must comply with each states laws and rules to become licensed there. The school maintains comprehensive resources for students intending to obtain licensure and work in Illinois; for more information, please contact the admissions office.

Licensing Requirements and Job Opportunities

To become licensed in cosmetology and barbering in Missouri, students must complete the required number of programs hours of approved training, graduate from an approved school, and pass the state board exam.

There are many opportunities open to licensed cosmetologists and barbers. The school prepares all graduates for the licensing exam and entry level positions in hair studios, spa salons, destination spas, and barber shops. Additional industry experience could lead to employment as a manufacturer, a salesperson, an educator, a distributor, a sales consultant, or as an employee in the administrative department of a cosmetology or barber school.

Additional licensure is required in Missouri to become an educator in a school of cosmetology and barbering arts and sciences. There are many opportunities open to licensed instructors including Cosmetology/Barber School instructor, Cosmetology/Barber School Manager or Owner, State Board Examiner, Guest Artist, and Vocational High School Instructor.

Disclosure: Please see the Missouri Board of Cosmetology and Barber Examiners, Missouri Revised Statutes, Chapter 328.150 and Chapter 329.140 for reasons why the Board may refuse to issue, renew, suspend and/or revoke a permit, certificate, or license and therefore prevent an individual from obtaining or maintaining gainful employment as a licensed professional.

REGULATORY INFORMATION

Owner – Trend Setters School of Cosmetology, Inc. is a corporation owned by the Kenneth Storey Revocable Trust and Nicholas Ryan and which owns Trend Setters School.

Organization Chart – Please refer to Attachment #2.

Licensure – Trend Setters School is licensed by the Missouri Board of Cosmetology and Barber Examiners, PO Box 1062 Jefferson City, MO 65102. Phone: 573-751-1052.

Accreditation – Trend Setters School has been accredited by the National Accrediting Commission of Career Arts & Sciences (NACCAS) since July 2017. NACCAS is located at 3015 Colvin Street, Alexandria, VA 22314. Phone: (703) 600-7600.

Family Education Rights and Privacy Act (FERPA)

The family education rights and privacy act (FERPA) (20 U. S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student educational records. The law applies to all schools that receive funds under an applicable program of the US Department of Education. FERPA gives students certain rights with respect to their education records. If the student is not 18 or older or a dependent minor, the parent or guardian has the right to access.

Students and parents/guardians of dependent minors have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reason such as great distance, it is impossible to personally review the records. Schools may charge a fee for copies.

Students and parents/guardians of dependent minors have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the student and parents/guardians of dependent minors then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the student and parents/guardians of dependent minors has the right to place a statement with the record setting forth their view about the contested information.

Generally, schools must have written permission from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

1. School officials with legitimate educational interest
2. Other schools to which a student is transferring
3. Specified officials for audit or evaluation purposes
4. Appropriate parties in connection with financial aid to a student
5. Organizations conducting certain studies for or on behalf of the school
6. Accrediting organizations
7. To comply with a judicial order or lawfully issued subpoena
8. Appropriate officials in cases of health and safety emergencies
9. State and local authorities, within a juvenile justice system, pursuant to specific state law

Schools may disclose, without consent, “directory” information such as students name, address, telephone #, date and place of birth, honors and awards, and dates of attendance. However, schools must tell students about directory information and allow students a reasonable amount of time to request that the school not disclose directory information about them.

Schools must notify students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin student hand book, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance you may call 1-800-USA-LEARN (1-800-872-5327). Individuals who use TDD may call 1-800-437-0833. Or you may contact us at the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington D.C, 20202-8520.

Rights and Privacy

It is the policy of the school to abide by the Family Educational Rights and Privacy Act of 1974. This act guarantees a student right of access to the student’s personal file and the students’ rights to the privacy of that file. Parents/guardians of a dependent minor student, accrediting agencies, and government officials may gain access to a student’s files without the expressed permission. It is the policy of Trend Setters School to comply fully with the FERPA. We comply with the act and in addition we have the following policies:

1. Only an administrator or financial aid personnel may release student information when complying with FERPA.
2. No records are released without a signed and dated release of information form completed by the eligible student or parent.
3. Most of our students are eligible students because they are 18 years of age or older. When a student is not 18 or older, written permission must come from the parent.
4. No records are released to other schools unless all tuition and other charges due have been paid in full.
5. We do not publish a directory.
6. Students receive copies of their grades and attendance records on a regular basis and may distribute them as they see fit. We recommend that the student provide such information to their parents rather than requiring the parent to go through the financial aid office.
7. Each request for a release of information is good for a single time only. No such request can be a “blanket” or continuing and all-inclusive request.
8. We will conform with any future updates to FERPA.

To gain access to your education records, obtain the appropriate form from the administrative office. Complete form and return it to the administrator; they will provide access within 45 days.

Vaccinations

Proof of vaccination is not required to attend Trend Setters School.

Voter Registration Information

Before you can vote, you must register. In Missouri, you may register 20 days before Election Day or upon Election Day at your polling place. Your registration remains current until you move, change your name, or do not vote for four consecutive years, you may update your registration information by completing another voter registration application. Qualifications to register and vote include that you:

- Will be at least 18 yrs. old on Election Day
- Are a citizen of the United States
- Will have resided in Missouri for 20 days immediately preceding Election Day
- Have any felony conviction record discharged, expired or completed
- Are not under court ordered guardianship where a court has revoked your voting rights
- Have not been ruled legally incompetent by a court of law

Voter registration forms are available online at: <http://www.sos.mo.gov/elections/>

Campus Crime and Security Report

The educators and staff are committed to making Trend Setters School campus safe and secure. The report provides information regarding our campus to raise awareness about crime activity and the resources available to those we serve. The 2018 campus security policy and crime statistics report is designed to provide crime statistics, security policies and steps you can take to maximize your personal safety. The Clery Act requires Trend Setters School to distribute the information contained in this report to all current and potential students and employees. Trend Setters School prepares the text for the policies and the practices section with input and additional information from the local police and fire department. To view the full annual Campus Crime Report, please visit <http://www.trendsettersschool.com/disclosures> and click on the appropriate link.

Non-Emergency Procedures & Reporting Code of Conduct Violations

Students are expected to abide by ordinary rules of responsible, courteous behavior. Trend Setters School holds all educators, staff, and students accountable for carrying out and monitoring compliance with commitment. If you become aware of any violation of an ethical or legal obligation, or any unfair or improper treatment to a fellow student, educator, or staff member, you should report this immediately to an educator or staff member not associated with the incident so that it may be investigated and the appropriate action taken. By making it the responsibility of all members of the school community, including students, to take an active role in policing compliance with these ethical standards and safety, we can continue to not only maintain our creative environment, but our reputation in the community.

Weapons Prohibition on Campus

Possession of any kind of firearm, bb or pellet gun, facsimile of a gun, switchblade knives, explosives, ammunition, dangerous chemicals, martial arts weapons, fireworks, or any other weapons banned by law or considered dangerous is prohibited on the schools premises or at events sponsored by or participated by Trend Setters School. If you are a witness to a crime involving a weapon, please call 9-1-1 immediately.

Evacuation Procedures

If you smell smoke or see fire, report it immediately to an educator or staff member. The school will announce a warning with further instructions. For emergency information, see Attachment #3. Information on additional emergency procedures are available in the school's annual Campus Crime Report. To view the report, please visit <http://www.trendsettersschool.com/disclosures> and click on the appropriate link.

Sexual Misconduct Policy

In accordance with the Violence Against Women Act, Trend Setters School maintains documentation regarding the school's sexual misconduct policy, procedures for responding to sexual misconduct experienced on campus, and comprehensive resources for victims of sexual misconduct or abuse. To view the current edition of the policy, please visit <http://www.trendsettersschool.com/disclosures> and click on the appropriate link.

Non-Discrimination Policy

Trend Setters School does not discriminate against any person on the basis of race, color, national origin, disability, age, sexual orientation, or gender identity in admission, treatment, or participation in its programs, services and activities, or other employment. For further information regarding this policy please contact Jennifer Mescher, School Administrator, at 573-335-0007.

Attachment # 1

Start Dates, Scheduled Hours and Holidays - All dates may be subject to change.

Cosmetology – Class Start Dates:

January 6, 2020	January 4, 2021
March 2, 2020	March 1, 2021
May 4, 2020	May 3, 2021
July 6, 2020	July 5, 2021
September 8, 2020	September 7, 2021
November 2, 2020	November 1, 2021

Barber Program – Class Start Dates:

January 13, 2020	January 11, 2021
March 9, 2020	March 8, 2021
May 11, 2020	May 10, 2021
July 13, 2020	July 12, 2021
September 14, 2020	September 13, 2021
November 9, 2020	November 8, 2021

Crossover Program – Class Start Dates:

June 8, 2020	June 7, 2021
October 12, 2020	October 11, 2021

Instructor Training class start dates are subject to demand. Please see the admissions office for more information.

Schedules

PROGRAM	WEEKS	HOURS	SCHEDULE	HOURS PER DAY	HOURS/WK
Cosmetology	50	1500	Monday - Friday	9AM-4PM	30
Barber	31	1000	Monday-Friday	9AM-4PM	32.5
Crossover	2	45	Monday-Wednesday	8:30AM-4:30PM	22.5
Instructor Training	20	600	Monday - Friday	9AM-4PM	30

All Cosmetology, Barber, and Instructor Training students may clock in by 8:30 AM for make-up hours. Classes for these programs last from 9:00 AM to 10:00 AM; Monday – Friday, with clinic hours every day from 10:00 AM to 5:00 PM.

Crossover students clock in at 8:30 AM.

The school will be closed for on the following dates:

Memorial Day: May 25, 2020	Summer Break: June 29 - July 3, 2020
Labor Day: September 7, 2020	Thanksgiving Day: November 26, 2020
Christmas Holiday: December 24-25, 2020	
New Year’s Eve: December 31, 2020 and New Year’s Day: January 1, 2021	
Martin Luther King Jr Day: January 18, 2021	
Memorial Day: May 31, 2021	Summer Break: June 28 - July 2, 2021
Labor Day: September 6, 2021	Thanksgiving Day: November 25, 2021
Christmas Holiday: December 24th, 2021	
New Year’s Eve: December 31, 2021 and New Year’s Day: January 1, 2022	

Attachment #2

Organizational Chart, Cosmetology and Instructor Training

Kenneth Storey Revocable Trust

School Owner

/

Nick Ryan

Owner and Administrator

/

/
Kristy Hamlin
Financial Aid Director

/
Denise Lingle
Admissions Director

/
Deani Hurst, Brianna Basham, Chelsea Patterson, Kelly Wilson
Cosmetology Educators

Organizational Chart, Barbering and Crossover

Kenneth Storey Revocable Trust

School Owner

/

Nick Ryan

Owner and Administrator

/

/
Kristy Hamlin
Financial Aid Director

/
Denise Lingle
Admissions Director

/
Deani Hurst, Rick James, Brianna Basham
Barber Educators

Attachment #3

Emergency Evacuation Plan Emergency Telephone Numbers

This section contains basic information regarding Trend Setters School’s emergency procedures. Additional information about emergency procedures are available in the school’s annual Campus Crime Report. To view the report, please visit <http://www.trendsettersschool.com/disclosures> and click on the appropriate link.

Emergency Notification System

Trend Setters School utilizes text messages and / or an intercom system to send emergency notification to all students in the event of an emergency. The school Administrator and staff members manage this notification process. In the event of an emergency the Administrator or appropriate staff member will:

- Consult with local law enforcement and fire departments, public health or emergency management teams to investigate the nature and impact of the emergency to the students
- Alert students and school employees regarding the required steps based on the nature of the emergency
- Activate the notification system to all students and staff
- Monitor for updates from law enforcement, fire departments, and public health or emergency management teams regarding the status of the emergency
- Update students periodically using the student notification system regarding the status of the emergency

Examples of emergencies requiring campus wide student notification are as follows:

- Immediate threats to student safety
- Outbreaks of highly contagious diseases
- Fire
- Weather Emergencies
- Earthquake

Emergency Telephone Numbers

Police Department	Call 911
Fire Department	Call 911
Ambulance Services	Call 911
Southeast Missouri Hospital	573-334-4822
St. Francis Medical Center	573-331-3000

Evacuation Procedures

Trend Setters School has assigned educators and staff for each section of the building. Each educator and staff member is responsible for safely escorting students, and clients in the event of a fire. They are also trained in the proper evacuation methods and are responsible for a safe evacuation.

Students, clients, educators and staff members are to gather at a nearby location until the situation is assessed and it is safe to return to the building. If a student is with a client, they should also escort their client to safety.

The assigned educators and staff members undergo annual training in fire and emergency evacuation response procedures as well as earthquake and weather emergency procedures. The Director of Safety and Student Services coordinate’s annual fire and earthquake drills to ensure the campus community is familiarized with the sound of the alarms and are aware of the proper evacuation procedure.